

ROLE OF PARENTS/GUARDIANS

The Board believes that the education of children is a joint responsibility, one it shares with the parents/guardians of the school community. To ensure that the best interests of the child are served, a strong program of communication between home and school must be maintained and parental involvement in district concerns encouraged.

The Board recognizes the vital role of parents/guardians in the welfare and education of their children and the pivotal part they play in shaping character and values. Because parents/guardians are familiar with the needs, problems, gifts, and abilities of their children, staff will involve parents/guardians as much as possible in the planning of the individual program.

The Board places great value on the role that parents/guardians play in the school community and in the educational endeavors of each child enrolled in the district. Educational research validates the benefits of parental involvement in a child's educational experience and in the school's efforts to raise student achievement levels. All students will benefit from enhanced cooperation and communication between home and school. To accomplish this, the district will:

Provide assistance to help parents understand the requirements of state and local academic content standards, assessments, how to monitor their child's progress, and how to work with educators to improve their child's achievement;

Provide materials and training for parents in areas such as: literacy, parenting skills, and use of technology;

Educate school staff, with the assistance of parents, in techniques for communicating and working with parents as partners in their child's education;

Coordinate and integrate parent involvement programs and activities with community preschool programs that will encourage and support parent participation;

Ensure that information related to school and parent programs, meetings, and other activities sent to the parents is presented in clear and understandable formats and utilizes available technologies to bring information to parents;

Arrange school-parent meetings at a variety of times;

Conduct at-home conferences for parents, as needed, with the Parent/Community Liaison and the Bilingual Community Liaison Outreach Coordinator;

Use available technologies in order to maximize parental involvement and participation;

Provide opportunities for the participation of parents with limited English proficiency and parents with disabilities (e.g., providing

**PRINCETON REGIONAL SCHOOLS**

Board of Education  
POLICY MANUAL

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information and school reports in a format and in a language that parents will understand); and

Establish a Parent Advisory Council, as required by the No Child Left Behind Act of 2001, to encourage effective parent involvement and public accountability for the use of entitlement grant funds used to raise student achievement levels for all students.

Parents/guardians are requested to keep the school apprised of changes in factors in the home situation which may affect pupil conduct or performance. Parents/guardians are specifically requested to inform the school of any changes in legal custody of the child.

Legal References:    N.J.S.A. 18A:35-4.9                  Pupil Promotion and  
   Remediation; Policies and  
   Procedures  
   N.J.A.C. 6A:14-2.3                  Parental Consent, Notice,  
   Meetings  
   N.J.A.C. 6A:30-1.3, -1.4          Evaluation of the  
   Performances of School  
   Districts  
  
   34 CFR Parts 200 and 204  
   No Child Left Behind Act of 2001

Cross References: 1220      Board Advisory Committees  
   1230      Relations With Community Organizations  
   1250      Visits to the Schools  
   5113      Student Absences and Excuses  
   5123      Promotions, Retentions, Accelerations  
   5124      Pupil Progress Reports  
   5131.5    Care of School Property by Student  
   5131.6    Substance Abuse by Students  
   6162.4    Community Resources/School Volunteers  
   6171.1    Remedial Instruction  
   6171.4    Programs for Handicapped Students