

PRINCETON REGIONAL SCHOOLS

CURRICULUM OFFICE • 25 VALLEY ROAD • PRINCETON, NJ 08540 • (609) 806-4203

September 1, 2010

Dear Parent/Guardian:

The Elementary Secondary Education Act – also called the *No Child Left Behind (NCLB) Act* – is an important law that affects teaching and learning in public schools in many ways. One of the major elements of the NCLB Act is the focus on parental involvement in a child's education and success in school. NCLB affects the way that schools and school districts, like the Princeton Regional Schools, are working to increase opportunities for parent and family involvement.

We are sending this letter to all parents/guardians of children who participated in programs or activities funded by NCLB funds this past school year or during the summer. The NCLB Act requires that the District provide parents/guardians with information and opportunities so that every family will have an important role in their children's education.

We believe that parent involvement is important. Studies have shown that family involvement in children's education has a positive affect on student achievement. Students whose parents or family members are involved are more likely to --

- Earn high grades and test scores, and enroll in higher-level programs;
- Pass their classes, earn credits, and be promoted;
- Attend school regularly; and
- Graduate and go on to a technical school or college.

The District's parent involvement policy describes how we will work with parents to --

- involve parents in developing Title 1 funded programs and activities;
- plan and implement effective parental involvement activities (e.g., family math, science or reading nights or workshops on using the internet for homework and school projects);
- build our schools' and parents' capacities for strong parental involvement;

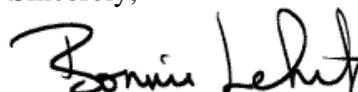
- coordinate parental involvement strategies under Title I with other important educational programs, other preschool programs and ESL-Bilingual programs funded by Title III;
- involve parents in an annual evaluation of the District's parental involvement policy;
- help the District identify barriers to greater participation by parents in parental involvement activities, with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background.
[Section 1118(a)(2), ESEA.]

This year we will continue to work with principals and teachers to provide you with information on the curriculum used in your child's school, the types of academic assessments used to measure your child's academic progress and information on what your child is expected to learn in different subjects and grade levels. We will also strive to provide this information in clear, easily understood language – translated into Spanish or another language whenever it is necessary.

We will also be asking for your feedback in a parent survey about the value of the additional academic support provided to your child in language arts and/or mathematics. At the elementary level we will send a copy of the survey home in your child's back pack. At the middle school we will be mailing a parent survey to learn more about your needs and interests.

We look forward to hearing from you.

Sincerely,



Bonnie Lehet
Assistant Superintendent of Schools

Attachment (Parent Involvement Policy)

cc: Sharon Goldman, Principal, Community Park School
William Cirullo, Principal, Riverside School
Robert Ginsberg, Principal, Johnson Park School
Jason Burr, Principal, John Witherspoon Middle School